



‘Togetherness’ and its discontents
Connectivity (as well as belonging, cooperation, conflict and separation)
in biographical narratives of adult education and learning

Annual Conference 2018
COREP - SAA
Torino, Italy
1-4 March 2018

PROGRAM

Thursday 1 March afternoon

16.00-18.00 Registration (desk at the entrance)

18.00-19.00 Welcome to Turin, COREP-SAA and the place (Room: Aula d'onore). Official welcome. Introduction to conference theme.

19.00-20.00 Introduction of conference participants, experiences of the conference theme (different groups in Aula d'Onore, Aula 8, Aula 11, Aula 13)

20.00 Food and conversation

Parallel Sessions

Friday 2 March morning

8.30 – 9.30 Plenary (30 minutes presentation + 30 exchanges in the audience + questions)

Aula d'Onore

59	Marianne Horsdal	Individualization, togetherness, and its discontents
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A) Parallel sessions - First group (9.30-11.00)

A1 - Systems and contexts 1 - Learning from nature - Chair: Laura Formenti

Aula d'Onore

14	Ann Brooks, Michelle R. Holcomb and Moira C. Martin	The Loss of Material Self in Three Recent Disasters
53	Janet Groen	We Are Not Separate From The Natural World: How Connected Learning Reminds Us of Our Interdependency
77	Marianne Høyen	Togetherness in the age of climate change

A2 - Formal education and training 1 - From HE to work: transition and belonging - Chair: José González Monteagudo

Aula 11

87	Barbara Merrill, Scott Revers	Marginality and belonging: Non-traditional students' perceptions of higher education and the transition into employment
65	Christer Langström	Conditions for learning in professional conversation
17	Marianna Capo	Connecting skills and biographical resources to enter the labour market. The experience of laboratory "skills for employability" of the Sinapsi University Center

A3 - Health and care processes 1 - Taking the patient's and the doctor's view and coping with pain - Chair: Marianne Horsdal

Aula 12

28	Serafina Lo Piccolo, Claudia Bertoldo, Daniela Negro	Let's lull with the words
67	Mette Bøe Lyngstad, Ruth Marie Stensland Donovan	Dream Catchers: a research project!
68	Marika D'Oria, Maria Milano, Lucia Zannini	Can metaphors enhance "togetherness" in family medicine? A phenomenological-interpretative study in an Italian family practice

A4 - Professional support and education as a relationship - Chair: Linden West

Aula 13

8	E. Anslinger, F. Laudenbach, S. Schreiber-Barsch, H. Gundlach	Navigating individually, as a collectivity: second chance learners' pathways into and within the German system of lifelong learning.
60	Francesca Oggionni	Traineeship and pedagogical supervision in group: learning contexts and dialogic-reflective tools for building educators' professionalism"
66	Tiffany Wing-Sum Leung	On social justice: A counseling psychologist's narrative

B) Parallel sessions - Second group (11.30-13.00)

B1 - Relationships and conversations: focus on language - Chair: Alice Tuppen-Corps

Aula 11

96	Paula Stone, Alison Ekins	We make the road by walking: identity formation and collaborative narratives within the doctoral supervisory relationship.
11	Kari Kragh Blume Dahl	Professional learning communities among Danish student teachers and how 'organising themes' influence 'learning lives' in teacher education institutions
88	Sylvie Roy, Janet Groen	Creating Spaces of Learning for International Doctoral Students: The Role of Transcultural Learning

B2 - Formal education and training 3 - On becoming teachers - Chair: Richard Sawyer

Aula 13

48	María Marcela González Arenas	Autobiographic Essays of Teaching Experience to obtain the Master's degree at Pedagogical University of Veracruz, Mexico
86	Francesca Davida Pizzigoni	Devenir enseignants ensemble
95	Gerd Stølen	Informal Learning of Newly Qualified Teachers in a Norwegian Context

B3 - Symposium – Dimensions and complexities of togetherness and ‘voice’ - Chair Iain Jones

Aula d’Onore

62	Iain Jones, Parminder Assi, Roger Willoughby, Richard Sanders	Dimensions and complexities of togetherness and ‘voice’
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Friday 2 March afternoon

C) Parallel sessions - Third group (14.30-16.00)

C1 - Thinking about the conference theme - Overcoming linear epistemologies - Chair: Rob Evans

Aula d’Onore

13	Rachel Brooks-Ames, Ann Brooks	International Dialogue for Transforming Global Food Sustainability: A Batesonian Perspective
47	Andrea Galimberti	Togetherness and systemic thinking. Dealing with "deuterolearning" in educational/training contexts based on narratives.
5	Ali Osman	What is the elephant under the rug? The Swedish experience of a black academic

C2 - Health and care 2 - Respect and dignity in care processes - Chair: Alan Bainbridge

Aula 11

2	Kjetil Moen	The personal in the professional in mental health care: Methodological considerations.
61	Carla Bena, Elisabetta Iacono Pezzillo, Maria Grazia Martin	Stories that care. Narrative Medicine in Action in Home Care
27	Maria Grazia Bedin; Nicolas Kuhne, Marion Droz-Mendelzweig	Meaning of living alone in old age: continuity of existence despite existential threats

C3 - Systems and contexts 2 – Learning and the meso-level - Chair: Marianne Hoyen

Aula 12

105	Gaia Del Negro, Laura Formenti	What’s in the making of a ‘collective mind’: A researcher-supervisor dialogue about a five-step model of spiralling (this may shift to another group)
106	Lorena Milani	Collective Mind and Togetherness in Educational Team. The Eco-Training in Adult Education
57	Hazel Wright	Flexing the ‘ties that bind’ through adult education

C4 - Health and care 3 - Training in medicine and health professions - Chair: Freema Elbaz-Luwisch

Aula 13

6	A.E. King, S.I. Fernando	Facilitating belongingness through Supported Education for adults living with mental illness
24	Lucia Zannini, Benedetta Gambacorti Passerini, Pier Maria Battezzati	Collecting stories of illness experience: an undergraduate medical curriculum to develop connectedness and togetherness with patients.
49	Alberto Bellomo, Lorenza Garrino, Simone Zamarian, Alberto Borraccino, Andrea De Franceschi, Valerio Dimonte	Interprofessional Education during academic training courses: promoting collaboration between health care professionals

16.00-16.30 – Coffe Break

16.30-18.00 - Workshop sessions (5)

Aula 8

W1 30	Jan-Kåre Breivik, Berit Bareksten, Tobba Sudmann	Laboratories for social change (1 hour and a half)
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Aula 11

W2 71	Inger Helen Midtgård	The route to Naesboe (Nesbø) and the village of humour (1 hour and a half)
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Aula 13

W3 108	Barbara Bruschi, Vincenzo Alastra e Rosa Introcaso	Digital Storytelling in Health care setting (1 hour and a half)
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Aula d'Onore

W4 36	Vincenzo Culotta	Music-listening as a cooperative and embodied knowledge experience (1 hour and a half)
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Saturday 3 March morning

8.30 – 9.30 Plenary session (30 minutes presentation + 30 exchanges in the audience + questions)

Aula d'Onore

1	Linden West	Schisms, togetherness and the struggle for an inclusive auto/biographical spirit
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D) Parallel sessions - Fourth group (9.30-11.00)

D1 - Thinking about the conference theme 1 - The construction of otherness - Chair: Gaia Del Negro

Aula 11

3	Peter Leyland	Togetherness – in times of conflict should we re-connect with our creative selves
69	Francesca Marone, Maria Navarra	Roots and connections. The genogram as narrative instrument
93	Vibeke Solbue	Negotiate neglected narratives. The lonely girl in class

D2 - Systems and contexts 3 - Cultural Heritage, sharing and identity - Chair: Janet Groen

Aula 12

4	Freema Elbaz-Luwisch	Listening to inclusion: voices of belonging and not belonging
18	Adrienne Chan	Storytelling as a way forward to belonging and identity
31	Barbara Bruschi, Fabiola Camandona	COMMONS. Heritage in common, shared stories.

D3 - Health and care 4 - Transitional spaces and healing relationships - Chair: Barbara Bruschi

Aula 13

50	Alessio Conti, Lorenza Garrino, Antonella Rizzi, Alberto Borraccino, Silvia Mozzone, Valerio Dimonte	Educational pathway of people with Spinal Cord Injuries: a participatory research project starting from the illness narratives
58	Hervé Breton	The narrative of the patient's experience: reciprocity of the expression registers and intercomprehension process
70	Marty Laurent	Les lieux transitionnels de la Santé et ce qu'ils nous apprennent sur l'être-ensemble

E) Parallel sessions - Fifth group (11.30-13.00)

E1 - Systems and contexts 4 - Differences, identity and dialogue - Chair: José Gonzales Monteagudo

Aula 13

19	Dalila Raccagni	You who travel, you who watch me: the telling of my story Narration as an instrument of self-study
23	Manila Franzini	From individual perturbation of intercultural valence, to collective sense: the development of the intercultural competences
92	Mette Bøe Lyngstad, Vibeke Solbue	Narrative work for integration (avoid double presentation. If they come)

E2 - Formal education and training 5 - Training and researching professionals - Chair: Hazel Wright

Aula 11

26	Alan Bainbridge	Senior school leader supervision: “You’re going to have to serve somebody”
38	Gaia Del Negro	Facilitating, analysing, representing. Ethical dilemmas associated with relational reflexivity in co-operative, auto/biographical research
54	Sara Nosari, Emanuela Guarcello	“To be born” as a professional. A practice proposal for the care work formation

E3 - Formal education and training 4 – A critical gaze on teachers’ training - Chair: Barbara Merrill

Aula 12

46	Ashley H. Gess, Marika d’Oria	Beyond boundaries: a narrative inquiry on learning “togetherness” in scientific education
90	Richard Sawyer, Hilary Brown	Towards a framework for teacher visioning for educational and social reconstruction
45	Silvia Luraschi	Getting stories in movement

Saturday 3 March afternoon

F) Sixth group (15.00-17.30)

16.00-16.30 – Coffe Break

F1 - Family systems, togetherness and transformation - Chair: Rob Evans

Aula 12

9	Alessandra Augelli	Together in the addiction's experience: when the word rebuilds relations
21	Batima Mambetalina, Rob Evans	Family as a learning 'place/space'. Social transformation, family biographies and family learning in Kazakhstan.
97	Susie Mossman Riva	Linkedness: Relational transformation and narrative conflict resolution

F2 - The local community: recognition, dialogue and belonging - Chair: Lesley Gornall

Aula 11

7	Monica Amadini	The “Table for Education”: learning from community life experiences
34	Paolo Camboni	Lost in paradise. separation and togetherness in the lives of migrant workers in Fuerteventura
51	Lesley Gornall	‘See Me!’ - Biographies of the Hidden City

F3 - Learning from diversity – Chair: Helena Oikarinen-Jabai

Aula 13

39	Mette Boe Lyngstad, Yvonne Margaretha Wang	The Dynamics of Dialogue through Narratives Interreligious Youth performing and developing narratives through dialogue
78	Helena Oikarinen-Jabai	Negotiating ideas and values of Islam with young co-researchers
44	Laura Formenti, Linden West	Beyond diverse binaries: auto/biographical encounters with transforming perspectives in lifelong learning and adult education

F4 - Symposium - Living in the City – Chair: Helmi Järviluoma

Aula d'Onore

107	Laura Formenti, Helmi Järviluoma, Inkeri Aula, Rajko Muršič, Sonja Pöllänen, Milla Tiainen	Symposium - Living in the City: Sensory Experience and the Politics of Memory. An Interdisciplinary Symposium
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Poster exhibition: Poster area. Discussion: Friday and Saturday after lunch

12	Joachim Broecher	Life stories from Citizens of South Westphalia: Constructed Meaning through Relational Engagement and Expression
73	Maria Milano	Togetherness supporting those who care
76	Roberto Stefano Moro	How a group learns together

Sunday 4 March morning

G) Parallel sessions - Seventh group (9.00-11.30)

G1 - The medium is the message - Chair: Marianne Horsdal

Aula 11

72	Mike Spence	The Left Hand of Game Dev - Finding togetherness through polarity
101	Alice Tuppen-Corps, Gaia Del Negro	Tales of transformational encounter in Digital Arts practice: Co-forming connective togetherness through techno-sensual acts of love
35	Micaela Castiglioni, Carola Girotti	Continuity and discontinuity in life and professional transitions

G2 - Systems and contexts 5 - The action of structures and larger systems - Chair: Alan Bainbridge

Aula 13

22	Rob Evans	To know, know, know you The delights and discontents of shared understanding and dis-connection in biographical narratives.
75	José González-Monteagudo	Beyond Borders: Educating and Empowering between Mexico and the US. A biographical case study
100	Melania Talarico	Narration and welfare building with homeless people

End discussion about the network (11.30-12.30)

Aula d'Onore

	Linden West, Laura Formenti, Alan Bainbridge	Politics about abstract/publications ESREA Communication Plenary/feedback from master classes Concluding and Planning
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